world)	Name:			Ho	our:)ate:	e:						
OD BLA	Lesson 11.2: Day 1: Does gummy bear brand matter?												
	Is the distribution gummy bears? W of a difference.	of gummy bear o	color the san is a class an	ne for Haribo d determine	gummy be if we have	ears and Meijer convincing evid	dence						
	1. Add your data to the board and fill in the table below with the class totals.												
	Observed:	Brand											
			Haribo	Meijer	Total								
		Red				-							
2		Green											
	Color	Yellow											
		Orange											
		White											
		Total											
	3. How many variables are we examining? Explain. 1 Variable > Color 4. As a class, write down hypotheses for a significance test. Ho: The color distribution is the same for Haribo and Meijer Gummy bears. Ha: The color distribution is not the same for Haribo and Meijer gummy bears. 5. Now we will use a chi-square test to test if there is a difference between the two populations. We first need to find the expected values. Complete the table below. Expected: Brand Fill in totals first												
	Expected:		Brand Haribo	Meijer	Total 🗸								
		Red	TIATIDO	ivieljei	TOTAL V	Think	propor-						
		Green			 	- tanate	ly about the						
	Color	Yellow				what	the						
	30.0.	Orange				PXQCC	ted						
		White				amai	nts are						
		Total				- It to	le distr.						
	and Con.		2 dala 1	× 00/11		- 13 t	ne distr. ne same						
EXY	pected cou	unto = Ko	W TOTAL	× colu	MN 10TO		(Null)						
	<u>.</u> 		Ta	ble tota	21	The	eStatsMedic						
ø H						1116	ocacomenic						

Name:	Hour: Date:
6. Use your work on the front page to complete a 4	step significance test.
STATE: Hypotheses: Ho: The Color distr. is the same for	
Ha! The color distr. is not the so	
Check conditions: Pandom-We van -10%: Total & to Haribo Pop. -large caunts: All perfected Do: Specific Formula: $\chi^2 = \frac{1005.75}{500}$	meyer & to meyer pap. counts >> 5
Work: Haribo	df = $(rows - 1)(columns - 1)$ (5-1) (2-1) = $\frac{4}{3}$
()2 +	Picture: df (4)
meijer white + () ² = 1	Test statistic: P-value:
CONCLUDE:	

7. Explain how this test is different from a chi-square test for goodness of fit? We have two samples from 2 populations. χ^2 GOF has one sample from 1 population.

Lesson 11.2: Day 1: Chi-Square Test for Homogeneity										
Important ideas: []# Hypotheses:	Expected _ PawTotal × Column total Counts _ Table Total									
Ho: There is no di Fren	counts Table Total									
for populationand DOPU	df = (rows - 1)(columns - 1)									
Ha: There is a diffing the distrib										
forand		x2+	bmoger	reity >	2 samples 1 variable					
Check Your Understanding										
For a class project, Abby and Mia wanted to know if the gender of an interviewer could affect the responses to a survey question. The subjects in their experiment were 100 males from their school. Half of the males were randomly assigned to be asked, "Would you vote for a female president?" by a female interviewer. The other half of the males were asked the same question by a male interviewer. The table shows the results. Gender of interviewer										
		Male	Female	Total	*					
Decuments to	Yes	. 30	39	69						
Response to question	No	8	3	- 11						
·	Maybe	12	8	20						
(a) State the engrapries pulls	Total	50	50	100						
(a) State the appropriate null and alternative hypotheses. Ho: There is no difference in the distributions of responsible to the question when asked by a male orfenale. Ha: There is a difference in the distributions. (b) Show the calculation for the expected count in the Male/Yes cell. Then provide a complete table of expected counts.										
male/yes: 50 = 100		77	4.5 34 5.5 5	.5						
= 34.5		WF	0							
(c) Calculate the value of the										
$\chi^2 = \frac{(30 - 34.5)^2}{34.5}$	_ +	.+ (8-	-10) = 6	= 4.25						
		•				atsMedic				

Name: _____ Hour: ____ Date: ____