

Name: _____

Algebra I Unit 1 Test

Date: _____ Bell: _____

(Algebra Basics)

SHOW ALL WORK NEEDED TO ANSWER EACH QUESTION!
PLACE YOUR FINAL ANSWER IN THE BOX. GOOD LUCK! 😊

<p>1. Which is the smallest set of real numbers that contains the value below?</p> $-\frac{18}{6}$ <p>A. Irrational Numbers B. Rational Numbers C. Natural Numbers D. Integers</p> <input type="text"/>	<p>2. Which set contains the value below?</p> $\sqrt{50}$ <p>A. Irrational Numbers B. Natural Numbers C. Rational Numbers D. Integers</p> <input type="text"/>
<p>3. The set below only contains which types of numbers?</p> $\{-1, 5, \frac{1}{2}, 15, 3.75, 36, \sqrt{81}, 100\}$ <p>A. Irrational Numbers B. Rational Numbers C. Integers D. Natural Numbers</p> <input type="text"/>	<p>4. Select all sets to which the value below belongs.</p> $\sqrt{2} - \sqrt{2}$ <p><input type="checkbox"/> Real Numbers <input type="checkbox"/> Irrational Numbers <input type="checkbox"/> Rational Numbers <input type="checkbox"/> Integers <input type="checkbox"/> Whole Numbers <input type="checkbox"/> Natural Numbers</p>
<p>5. Which of the following is <i>true</i> regarding number sets?</p> <p>A. All integers are whole numbers. B. All irrational numbers are real numbers. C. All real numbers are integers. D. All rational numbers are natural numbers.</p> <input type="text"/>	<p>6. Which property justifies the statement below?</p> $x(y - 3) = xy - 3x$ <p>A. Associative Property B. Transitive Property C. Distributive Property D. Commutative Property</p> <input type="text"/>

15. Simplify the expression below:

$$\frac{(3 - 13)^2 + 14}{4^2 - 5 \cdot 2}$$

16. Evaluate the expression below if
 $a = -8$, $b = 17$, and $c = 21$

$$a^2 - (b + c)$$

17. Evaluate the expression below if
 $x = -1$ and $y = 3$

$$3x^2 - y^2$$

18. Evaluate the expression below if
 $a = 8$ and $b = -5$

$$|a| - |b|$$

19. Translate statement below.

"One less than twice a number."

- A. $1 - n^2$
- B. $n^2 - 1$
- C. $1 - 2n$
- D. $2n - 1$

20. Translate the statement below.

"Five times the difference of a number and 3 is 17."

- A. $5n - 3 = 17$
- B. $5(n - 3) = 17$
- C. $\frac{5n}{3} = 17$
- D. $5\left(\frac{n}{3}\right) = 17$

21. Translate the statement below.

"A number is no more than 50"

- A. $x < 50$
- B. $x \leq 50$
- C. $x > 50$
- D. $x \geq 50$

22. Translate the statement below

"Your grade must be at least 64 to pass this class"

- A. $g < 64$
- B. $g \leq 64$
- C. $g > 64$
- D. $g \geq 64$

23. Simplify the expression below.

$$2m - 16 + 5m + 45$$

- A. $7m + 29$
- B. $7m + 61$
- C. $-3m + 29$
- D. $-3m + 61$

24. Simplify the expression below.

$$2x - 4y + 6 + 3x - 9y - 4$$

- A. $5x + 13y + 2$
- B. $5x - 13y + 2$
- C. $5x - 5y + 2$
- D. $-8xy + 2$

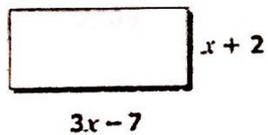
25. Simplify the expression below completely.

$$10 - 4(2x + 7)$$

26. Simplify the expression below completely.

$$4(5w - 3) - (w - 1)$$

27. Give the perimeter of the rectangle below in simplest form.



28. Identify the first step to solve the equation below.

$$\frac{x}{-4} + 7 = -1$$

- A. Add 4
- B. Subtract 7
- C. Multiply by -4
- D. Add 1

29. Solve the equation below.

$$5x + 1 = -49$$

30. Solve the equation below.

$$\frac{2}{3}x - 5 = 7$$