Algebra 1

1)

Name

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Unit 4 Review Day 1



Complete each part of the question using the graph.

Axis of symmetry:

Vertex:

*v*- intercept:

Zeros:

Domain:

Range:

Increasing interval:

Decreasing interval:

End behavior: as  $x \rightarrow \_\_, f(x) \rightarrow \_\_$ 

as  $x \to f(x) \to$ 

Which choice below is the equation of the graph?

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A)  $f(x) = -x^2 + 4x + 12$ B)  $f(x) = x^2 - 4x + 12$ C)  $f(x) = x^2 + 4x + 12$ D)  $f(x) = -x^2 - 4x + 12$ 



Date

Complete each part of the question using the graph.

Axis of symmetry:

Vertex:

*y*- intercept:

Roots:

Domain:

Range:

Increasing interval:

Decreasing interval:

End behavior: as  $x \to f(x) \to f(x)$ 

as  $x \to \_, f(x) \to$ 

Which choice below is the equation of the graph?

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A)  $y = (x - 4)^2 - 2$ B)  $y = (x+4)^2 - 2$ C)  $y = (x-2)^2 - 4$ D)  $y = (x+2)^2 - 4$ 



Write the equation of the parabola above in

1) factored form



4)

Write the parabola above in factored form.

Answer: *y* = (\_\_\_\_\_)(\_\_\_\_\_)

2) standard form

3) vertex form

5) A quadratic function is shown below. Which equation best represents the axis of symmetry?



6) Two points on the graph of a quadratic function are shown on the grid below. What is the equation for the axis of symmetry of the graph of this function?



7) 
$$y = -x^2 + 2x - 8$$

Axis of symmetry:

Vertex:

.

8) 
$$y = -x^2 - 17$$

Axis of symmetry:

Vertex:

- 9) If the graph of the function  $y = x^2$  is translated so its vertex is now at the point (4, 0), which equation represents the new function?
- 10) Given  $y = \frac{1}{2}(x-5)^2 + 1$ , find the following:

Axis of symmetry:

Vertex:

- 11) Write the equation in standard form and factored form given vertex form below.
  - $y = (x 2)^2 9$

Standard form:

Factored form:

12) What is the vertex of the graph of the quadratic function  $f(x) = x^2 + 8x + 18?$ 

13) What is the range of  $y = -x^2 - 6x + 14$ ?

14) Which graph best represents a function with a range of all real numbers less than or equal to -4?



- 15) The parent function  $f(x) = x^2$  is reflected across the x-axis, vertically stretched by a factor of 3, and translated right 7 units to create g. Use the description to write the quadratic function in vertex form.
  - A)  $g(x) = -3(x + 7)^2$ B)  $g(x) = -3(x - 7)^2$ C)  $g(x) = 7(x + 3)^2$ D)  $g(x) = 3(x - 7)^2$

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- 16) Which function includes a translation of 3 units to the left?
  - A)  $f(x) = (x-3)^2 + 1$

B) 
$$f(x) = 3x^2 + 1$$

- C)  $f(x) = (x+1)^2 3$
- D)  $f(x) = (x+3)^2 + 1$

17) Which equation shows a translation of 3 left and vertical compression by a factor of 2 to the graph of  $y = x^2$ ?

A) 
$$y = \frac{1}{2}(x-3)^2$$
  
B)  $y = 2(x-3)^2$   
C)  $y = \frac{1}{2}(x+3)^2$   
D)  $y = 2(x+3)^2$ 

- 18) List the sequence of steps required to graph the function  $f(x) = -(x + 4)^2 6$ 
  - A) horizontal translation 4 units to the right, vertical compression by a factor of 1, vertical translation 6 units down
  - B) horizontal translation 4 units to the left, reflection in x-axis, vertical translation 6 units down
  - C) horizontal translation 4 units to the right, reflection in x-axis, vertical translation 6 units down
  - D) horizontal translation 4 units to the left, vertical translation 6 units up, reflection in x-axis

Using the graph of  $f(x) = x^2$  as a guide, describe the transformations, and then graph the function  $g(x) = (x - 2)^2 + 4$ .

a) g(x) is f(x) translated 2 units left and 4 units down. c) g(x) is f(x) translated 2 units right and 4 units up.





b) g(x) is f(x) translated 4 units left and 2 units down



d) g(x) is f(x) translated 4 units right and 2 units up



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