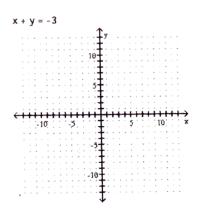
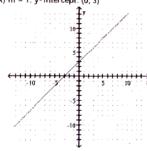
Unit 4 Test Peview

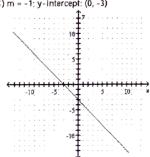
(1)



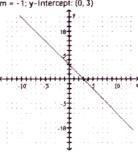
A) m = 1; y-intercept: (0, 3)



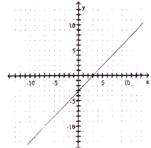
C) m = -1; y-intercept: (0, -3)

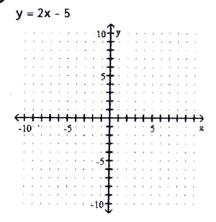


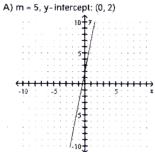
B) m = -1; y-intercept: (0, 3)

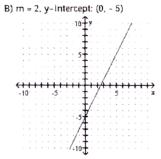


D) m = 1; y-intercept: (0, -3)

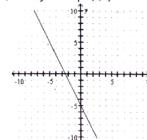




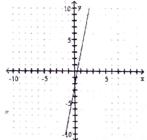




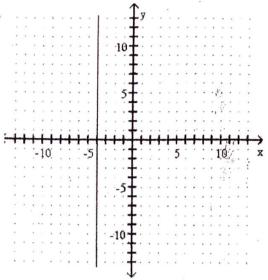
C) m = 5, y-intercept: (0, 2)



D) m = 2, y-intercept: (0, 5)



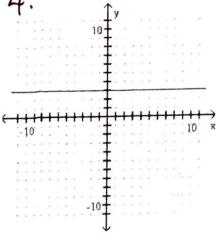
Write the equation of the line.



A)
$$y = -4$$

B)
$$x = -4$$





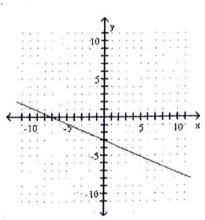
A)
$$y=3$$

C)
$$y = -3$$

B)
$$X=3$$

D)
$$x = -3$$

5. Write the equation of the line in slope-intercept form.



A)
$$y = -7x - 7$$

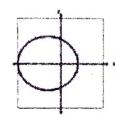
B)
$$y = -\frac{3}{7}x - 3$$
 C) $y = -\frac{7}{3}x - 7$ D) $y = -x - 3$

C)
$$y = -\frac{7}{3}x - \frac{7}{3}$$

D)
$$y = -x - 3$$

6. What is the y-intercept of x - 3y = -6A)(-6, 2)
(21-6)
B) (2 0)



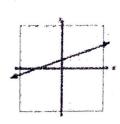


Q. Is this graph a function or not a function?

Function

Not a Function

Question



Q. Is this graph a function or not a function?

answer choices

Function

Not a Function

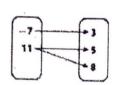
impest	Output
6	3
7	1
8	-3

Q. Determine if the following relation describes a function

Function

Not a Function

Question: 12



Q. Is the relation a function? Why.

- A. Yes, because the x-value 11 has two y-values pair with it.
- **B.** No, because the x-value 11 has two y-values pair with it.
- C. Yes, because each x-value has only one y-value paired with it.
- No, because each x-value has only one y-value paired with it.

13. Which relation is NOT a function?

- **A**· {(1,-5), (3,1), (-5,4), (4,-2)}
- **B.** {(1,-5), (-1,6), (1,5), (6,-3)}

- **C** · {(2,7), (3,7), (4,7), (5,8)}
- **D.** {(3,-2), (5,-6), (7,7), (8,8)}

14. Which of the following relations is a function?

- A) {(3, 1), (4, 1), (3, 2)}
- B) {(1,1), (1, 2), (1, 3)}
- C) {(0, 0), (0, 1), (1, 2)}
- D) {(0, 0}, (1, 2), (2, 3)}

15. What is the domain of this function: $\{(0, 1), (2, 3), (-1, 3), (4, 5)\}$?

- A) {1, 3, 5}
- B) {3}
- C) $\{0, 2\}$
- D) $\{0, 2, -1, 4\}$

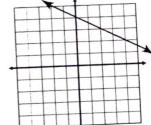
16. What is the range of this function: {(4, 8), (9, 2), (-3, -4)}

- A) {8}
- B) {8, 2, -4}
- C) $\{4, 9, -3\}$
- D) {(4, 8), (9, 2), (-3, -4)}

17. Given f(x) = 2x + 1, find f(-3).

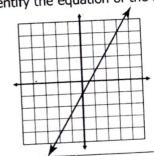
- A) 3
- B) 5
- C) 1
- D) 8

Identify the equation of the line graphed below. Prove by converting!



- **A.** 2x + y = 4
- **B.** 2x y = 4
- **C.** x + 2y = 8
- **D.** x 2y = 8

Identify the equation of the line graphed below. Prove by converting!



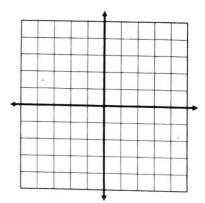
- **A.** 3x + 5y = 5
- **B.** 3x 5y = 5
- **c.** 5x + 3y = 3
- **D.** 5x 3y = 3

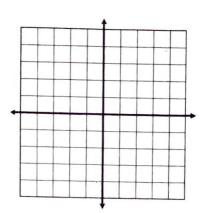
Graph the following linear inequalities.

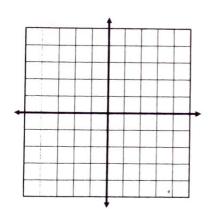
$$y \le -2x + 1$$

$$2x - 5y < 20$$

$$x - 3y < 0$$

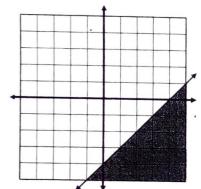






Select the inequality that best represents the graph.

23.



part I.

A.
$$x + y \le -4$$

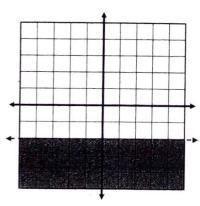
B.
$$x + y \ge -4$$

C.
$$x - y \le 4$$

D.
$$x - y \ge 4$$

part II. which point is in the solution?

24.



part I. A. x < -2

A.
$$x < -2$$

B.
$$y < -2$$

C.
$$x > -2$$

D.
$$y > -2$$

part II. Which point is NOT in the solution?